**Narrator: Every person has human rights. For example the right to be free and safe, to work, to support and care, and to help from the law.**

Description: Icons appear: a house for “safe”, a computer for “work”, a pound sign for “support”, a beating heart for “care”, and a set of legal scales for “law”.

**Narrator: The United Nations (or the UN) checks and protects human rights all over the world. It has produced a document that details the rights of disabled people everywhere.**

Description: The United Nations logo is shown.

**Narrator: It is called the UN Convention on the Rights of Persons with Disabilities. Sometimes it is called the UNCRPD.**

Description: A document labelled “United Nations Convention on the Rights of Persons with Disabilities” appears, and is removed to reveal the letters “UNCRPD”.

**Narrator: This video has been made by the Scottish Human Rights Commission and the Equality and Human Rights Commission.**

Description: Logos for the Scottish Human Rights Commission and the Equality and Human Rights Commission appear.

**Narrator: We check that the Scottish and UK Governments are doing what the UNCRPD says they should do in Scotland.**

Description: A map of Scotland appears, with circled ticks in various locations.

**Narrator: We have written a report for the United Nations, who check what governments all over the world are doing and ask them questions about it.**

Description: A blue folder labelled “Report” appears.

**Narrator: In our report, we recommend some questions to ask the Scottish and UK governments. Our report includes what disabled people said.**

Description: A report with charts on it is shown.

**Narrator: These are some of the things we recommend. The Scottish and the UK Governments should put the UN Convention on the Rights of Persons with Disabilities (UNCRPD) into law so that disabled people can get their rights.**

Description: A legal document being signed is shown.

**Narrator: They must also make sure their rights are protected when Brexit happens and the UK leaves the European Union.**

Description: The UK and EU flags are shown, first connected, and then tearing apart from each other.

**Narrator: This is what our report says about housing.**

Description: An icon of a house appears.

**Narrator: Many disabled people live in homes that are hard to live in or not right for them. There is not enough good housing for them.**

Description: A house is shown with steps leading up to the front entrance.

**Narrator: We want the UK and Scottish Governments to say how disabled people in Scotland will get the right changes made to their homes.**

Description: The steps to the house change to a ramp.

**Narrator: This is what our report says about support and money to live on.**

Description: An icon of a pound sign is shown.

**Narrator: Some disabled adults and children do not have enough money to buy the things they need.**

Description: A person is shown sitting in a chair, with a beating heart highlighted on their chest, listening to music on a radio. The scene then goes dark.

**Narrator: We want the Scottish Government to say how the new way to give people benefits will involve disabled people to make sure it is right for them.**

Description: A person sitting at a desk and computer is shown in a circle. Then other circles appear connected to them, with people’s disabilities shown by highlights on their hearts, brains, ears or eyes.

**Narrator: This is what our report says about jobs.**

Description: An icon of a computer is shown.

**Narrator: We want the governments to support disabled people to work and to make sure they are paid the same as other people.**

Description: People are shown going to work or at work: one with ear highlighted to show a hearing disability, another walking with a crutch, and the third with head highlighted.

**Narrator: This is what our report says about education.**

Description: An icon of an open book is shown.

**Narrator: We want the governments to make sure disabled children get the support they need to do well at school. They should be in the same schools as children who are not disabled.**

Description: A school scene is shown, with a teacher drawing on a blackboard and a child with a hearing impairment, in a classroom with other children.

**Narrator: This is what our report says about health.**

Description: An icon of a beating heart is shown.

**Narrator: Disabled people, including those with learning disabilities, should have the same chances as everyone else to be healthy and live a long life.**

Description: A bottle of pills, an asthma inhaler, and a hospital bed are shown.

**Narrator: This means people with learning disabilities and mental health problems too.**

Description: A book is shown, with the words and characters jumbled and changing rapidly.

**Narrator: We want the Scottish government to make sure that people with mental health problems get proper treatment and care, especially children and young people.**

Description: A child is shown playing on the floor with two adults sitting nearby to illustrate a mental health treatment setting.

**Narrator: Scotland’s mental health laws and services should be reviewed.**

Description: The above sentence appears, with a magnifying glass going over it to show each word.

**Narrator: When people are not free to leave the place where they are cared for, there should be a system to check this is the right thing for them.**

Description: A door is shown, closing.

**Narrator: Here is what our report says about the law**

Description: An icon of legal scales is shown.

**Some people do very bad things to disabled people. We want to know what the governments are doing to make it easier to report crime.**

Description: A person in a wheelchair is shown meeting a police officer at a police station, with a companion behind him pushing the chair.

**Narrator: Disabled people need more support to be heard in court and when they speak to the police.**

Description: The person in a wheelchair and his companion are now with a judge in court.

**Narrator: Here is what our report says about making your own choices.**

Description: An icon of a road sign with two directions indicated appears.

**Narrator: We think that people need more support to make decisions for themselves in areas all areas of their life including their care and treatment.**

Description: A person with their head highlighted is shown speaking to a person using a computer.

**Narrator: Decisions are often made by others. People need more advocacy to help them understand their rights and be heard.**

Description: The scene pans back to show another person (an advocate) sitting beside the first.

**Narrator: Here is what our report says about what people think of disabled people.**

Description: An icon of a thought bubble is shown.

**Narrator: Many people think bad or wrong things about disabled people. This needs to stop. We want to know what the governments are doing about this.**

Description: A scene is shown of a person walking with a guide dog, while onlookers’ thought bubbles include a skull and crossbones, a sad face, pound signs, and X signs.

**Narrator: So what happens next?**

Description: An icon of a question mark is shown.

**Narrator: The United Nations will start to talk about our report in March 2017. Then they will ask questions to the Scottish and UK Governments.**

Description: A calendar is shown, with a date in March circled in red, then the view pans back to show two people talking with the calendar between them.

**Narrator: There will be more discussion in August 2017. Then the United Nations will make recommendations to the Governments.**

Description: Pages peel off the calendar to show August 2017, where several dates are marked with red X signs.

**Narrator: We will keep working with disabled people to check and report on what the Governments are doing.**

Description: The logos of the Scottish Human Rights Commission and Equality and Human Rights Commission are shown, and people with highlighted disabilities appear in circles around them, connected to the logos.

**Narrator: To find out more about your rights, visit** [**www.scottishhumanrights.com**](http://www.scottishhumanrights.com) **or** [**www.equalityhumanrights.com**](http://www.equalityhumanrights.com)

Description: The SHRC and EHRC logos and web addresses are shown.